



LOCAL SCHOOL READINESS APPLICATION SCORING PACKET

Reviewers Names: _____	Program Name: _____ Address: _____ <input type="checkbox"/> Priority <input type="checkbox"/> Competitive
Spaces requested: Full-Day _____ School-Day _____ Part-Day _____ Extended-Day (PSR only) _____	Score: _____/100 Funding Recommendation: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Discuss

Check the most appropriate box per row based on the program application materials.

Application Section	Criteria	Insufficient Evidence of Criteria	Sufficient Evidence of Criteria	Strong Evidence of Criteria
See basic requirements checklist	Meets Basic Requirements	Application does not meet one or more of the basic requirements (DO NOT SCORE) Application <i>may</i> be returned for completion and when completed, may be scored at the discretion of the School Readiness Council with a deduction of 10 points. (-10 points) <input type="checkbox"/>	NA	Application meets all of the basic requirements (score application) <input type="checkbox"/>
		NOTES:		
Health and Safety (licensed and license exempt)	License or license verification form for license exempt	If license exempt, no verification form provided. If licensed, history of significant violations and/or consent orders. (0 points) <input type="checkbox"/>	If license exempt, evidence that all basic health and safety requirements are met. The program has not had a health and safety inspection by the OEC (Care4Kids requirement). If licensed, no history of major violations or consent orders. There is a history of reoccurring minor violations. (7 points) <input type="checkbox"/>	If license exempt, evidence that all basic health and safety requirements are met and program has had a health and safety inspection by the OEC (Care4Kids requirement). If licensed, no history of major violations or consent orders and all minor violations are addressed (15 points) <input type="checkbox"/>
		NOTES:		

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Application Section	Criteria	Insufficient Evidence of Criteria	Sufficient Evidence of Criteria	Strong Evidence of Criteria
Accreditation	NAEYC Accreditation/ Head Start Approval	<p>Program is not Head Start approved or NAEYC Accredited and does not provide sufficient documentation that it will achieve Accreditation within 3 years.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>Program has documented that it will become NAEYC Accredited within 3 years of receiving the School Readiness grant</p> <p>(3 points)</p> <input type="checkbox"/>	<p>Program is NAEYC Accredited or Head Start approved</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Staffing	Professional Registry	<p>Program staff is not entered into the Professional Registry.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>Program has some staff entered into the Professional Registry or staff entered into the Registry have inaccurate information.</p> <p>(5 points)</p> <input type="checkbox"/>	<p>The program provides evidence that ALL staff members are entered appropriately into the Professional Registry.</p> <p>(10 points)</p> <input type="checkbox"/>
		NOTES:		
Staffing	Qualified Staff Members	<p>Program does not meet QSM requirements for 7/1/2017.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>NA</p>	<p>Program meets QSM requirements for 7/1/2017.</p> <p>(10 points)</p> <input type="checkbox"/>
		NOTES:		
Proposed Activities	Recruitment (see answer to item A)	<p>There is no plan to identify and recruit children from families at or below 75% SMI.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>There is a vague plan to identify and recruit children from families at or below 75% SMI.</p> <p>(5 points)</p> <input type="checkbox"/>	<p>There is a plan with specific action steps to identify and recruit children from families at or below 75% SMI.</p> <p>(10 points)</p> <input type="checkbox"/>
		NOTES:		

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Application Section	Criteria	Insufficient Evidence of Criteria	Sufficient Evidence of Criteria	Strong Evidence of Criteria
		NOTES:		
Proposed Activities	Fiscal commitments (see answer to item D)	<p>The program has fiscal commitments that appear to be beyond the capacity of the organization to maintain.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>The program has some fiscal commitments that could impact the program but has a plan to manage them.</p> <p>(5 points)</p> <input type="checkbox"/>	<p>The program is managing its fiscal commitments.</p> <p>(10 points)</p> <input type="checkbox"/>
		NOTES:		
Proposed Activities	Collaborative activities (see answer to item E)	<p>No evidence of collaboration.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>Collaborations are minimal.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>Collaborations with other grants/programs/agencies are robust.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Proposed Activities	Inclusion of children with special needs (see answer to item F)	<p>There is no evidence that children with special needs are included in the program.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>There is evidence that children with special needs are included in the program, but that the program may need support with best inclusive practices (e.g., children with special needs are enrolled but there is no collaboration with the program and special ed.)</p> <p>(3 points)</p> <input type="checkbox"/>	<p>There is evidence that children with special needs are effectively included in the program and general education collaborates with special education.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		

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Application Section	Criteria	Insufficient Evidence of Criteria	Sufficient Evidence of Criteria	Strong Evidence of Criteria
Proposed Activities	Other activities (see answer to item G)	<p>The program does not describe additional activities (beyond those described in A-F) that benefit children and families.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>The program describes activities (beyond those described in A-F) that benefit children and families. Description(s) are general.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>The program describes additional activities (beyond those described in A-F) that benefit children and families. Description(s) include sufficient detail and proposed outcomes.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Program Description	Program calendar and alternative care plan (see answer to item A)	<p>The program does not have an alternative care plan for when the program is closed and If the program offers full-day programming, the program is not open 50 weeks/year.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>The program has an alternative care plan for when the program is closed.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>The program has an alternative care plan for when the program is closed including specific agreements with program(s) that will provide care and If the program offers full-day programming, the program is open 50 weeks/year.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Program Description	Class size (see answer to item B)	<p>The program does not clearly document class size or adult:teacher ratio or proposed a class size above 20.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>The program has a class size of 20 children or less with 2 staff members.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>The program has a class size of 18 or less children with 2 staff members.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		

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Application Section	Criteria	Insufficient Evidence of Criteria	Sufficient Evidence of Criteria	Strong Evidence of Criteria
Program Description	Curriculum and assessment (see answer to item C)	<p>No specific curriculum or child assessment are described.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>Curriculum and child assessment are described in general and are not explicitly aligned with the CT-ELDS or Staff have not received training to implement.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>Curriculum and child assessment are well designed, developmentally appropriate and aligned with the CT-ELDS. Staff have received training to implement.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Program Description	Daily schedule (see answer to item D)	<p>No daily schedule is provided.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>A daily schedule is provided but lacks detail or does not include a variety of developmentally appropriate activities that alternate between active and quiet and whole group, small group and individual instruction.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>A daily schedule is provided that includes a variety of developmentally appropriate activities that alternate between active and quiet and whole group, small group and individual instruction.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		
Budget	Budget	<p>No budget workbook is provided.</p> <p>(0 points)</p> <input type="checkbox"/>	<p>The budget workbook is provided and justifications are included or have insufficient detail to explain and support expenses.</p> <p>(3 points)</p> <input type="checkbox"/>	<p>The budget workbook is provided with justifications that contain sufficient detail to explain and support expenses.</p> <p>(5 points)</p> <input type="checkbox"/>
		NOTES:		



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Scoring Summary

Points from Insufficient Evidence	
Points from Sufficient Evidence	
Points from Strong Evidence	
Total Points	

Reviewer Signature:

Date Review Completed:

Reviewer Comments (detailed comments must be provided by each scorer):